

**Embracing  
mission.  
Enriching  
lives.**





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# Focused on the future

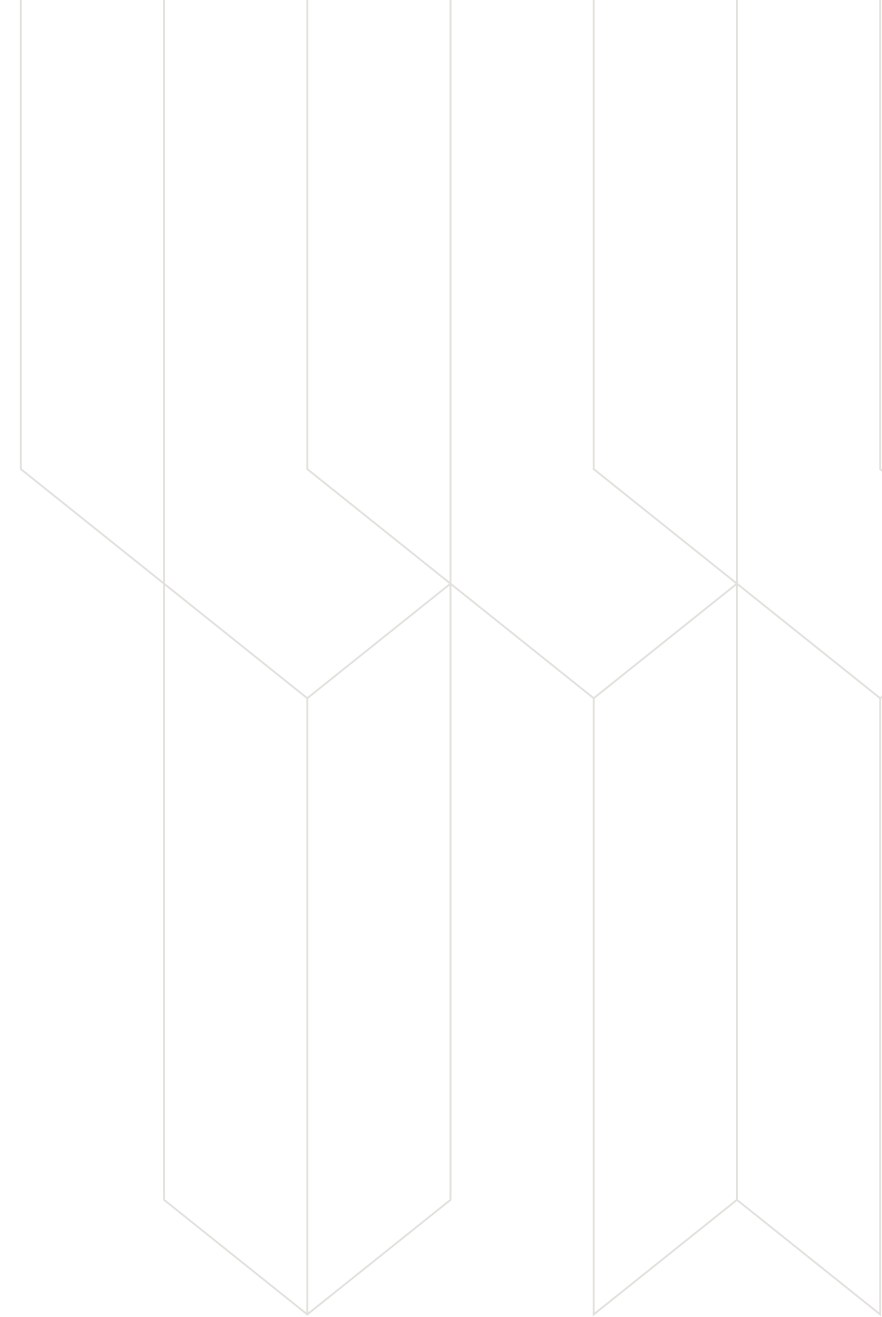
**ACU is a proudly Catholic university, established in 1991 as a publicly funded institution with an aim to promote academic excellence, serve communities, and act as a catalyst for positive societal change.**

In a world characterised by rapid technological advancements and diverse social, economic and geopolitical challenges, students need a keen sense of who they are, and where they belong. Ours is a dynamic institution built on the principles of Catholic social teaching, bringing a unique perspective to higher education that acknowledges the need to develop the whole person. With world-class educators and innovative campuses that encompass the most vital features of university life, we create supportive and immersive learning environments that empower our students to flourish and grow. Graduates leave us as employable, market-relevant global citizens with the tools to adapt and succeed, developing meaning and purpose while making a positive impact on their communities.

In the research and enterprise space, we leverage the expertise of our people to make practical contributions to societal challenges, with mission-aligned programs that benefit Australia and the wider world. With an emphasis on engagement and collaboration, we build strategic partnerships with local and global institutions, encouraging knowledge exchange for the creation of dynamic initiatives, innovative solutions, and tangible outcomes.

Looking ahead to the next decade and beyond, our strategic vision will allow us to respond to the needs of a changing world while remaining committed to our core mission – blending faith and reason to enable flourishing lives, nurture thriving communities, and forge an ethical future.

**Professor Zlatko Skrbis**  
Vice-Chancellor and President



# Acknowledgement of Country

In recognition of Aboriginal and Torres Strait Islander peoples' deep spiritual connection to Country, and in continuing the university's commitment to reconciliation, it is customary to acknowledge Country as we pass through it. We acknowledge and pay our respects to the First Peoples, the Traditional Custodians of the lands and waterways where Australian Catholic University campuses are located, and we thank them for their continued custodianship.



## ACU mission

Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.



# A university of service making an impact

An ACU education is grounded in the Catholic understanding of faith and reason working together in the pursuit of knowledge, promotion of human dignity, and advancement of the common good.

We aim to transform lives and communities. Students are challenged to look beyond the classroom, solve real-world problems, develop their own search for meaning and cultivate strong professional ethics. They are invited to stand up for people in need and causes that matter.

Opportunities for personal and professional growth are critical to ACU. This is a university of service – so much so that it is built into the curricula. All ACU courses offer work placements, internships or volunteering opportunities.

High-impact research – with social, cultural and economic benefits – is core to our institution. Our research and enterprise activities develop innovative solutions to issues impacting human dignity and the common good. Through ethically informed research we deliver positive change

across ACU, industry, community and government.

We foster academic collaboration and engage with local and international partners to enable the exchange of knowledge and skills and develop dynamic educational and research initiatives. We build healthy social partnerships, assisting communities in actively shaping initiatives that directly impact them.

ACU is a university for everyone. Like all Catholic institutions, the university is inclusive and supportive of everyone, every day – regardless of their faith, tradition or circumstance.

ACU is a young university making a significant impact. Ranked in the top two per cent of universities worldwide\* and in the top 10 Catholic universities\*\*, we're also a leader in employability with 94 per cent of our graduates employed\*\*\*. The university has seven campuses around Australia, a campus in Rome, Italy, and an online campus – ACU Online.

\* *Times Higher Education* World University Rankings 2024. Percentage calculated as ACU's world rank as a proportion of the total number of universities in the world: *International Handbook of Universities 2019*, Palgrave MacMillan.

\*\* Based on International Federation of Catholic Universities members ranked on *Times Higher Education* World University Rankings 2023

\*\*\* Graduate Outcomes Survey – Longitudinal 2023, overall employment for domestic undergraduate students

# ACU at a glance



## 2023 course enrolments

Undergraduate  
students

*25,039*

Postgraduate  
students

*5,842*

Non-award  
students

*1,112*

International  
students

*4,187*



## ACU hosts students from more than 100 countries

Top 10 countries  
of origin

Nepal

India

Kenya

Vietnam

Philippines

China

Nigeria

Sri Lanka

USA

Indonesia



## Student enrolments by campus

Ballarat 1,147

Blacktown 1,343

Brisbane 5,393

Canberra 1,032

Melbourne 9,825

North Sydney 4,804

Strathfield 4,607

Online 4,119

**Total 32,270**



## Staff headcount\*

Academic

*1,207*

Professional

*1,296*



## 2023 operating revenue

*\$575,637,000*

\* Full-time equivalent

# A growing reputation

## IN AUSTRALIA

### 94%

#### GRADUATES EMPLOYED

Graduate Outcomes Survey - Longitudinal 2023, overall employment for domestic undergraduate students



### No. 1

#### ENERGY EFFICIENT UNIVERSITY

Tertiary Education Facilities Management Association Annual Survey 2022



### 5 stars

#### LEARNER ENGAGEMENT, SKILLS DEVELOPMENT AND GRADUATE SALARY

Good Universities Guide 2023/2024, for undergraduate students



### 100%

#### POWERED BY RENEWABLE ELECTRICITY ON AUSTRALIAN CAMPUSES



## IN THE WORLD

### No. 2

#### GOOD HEALTH AND WELLBEING

SDG 3, *Times Higher Education* Impact Rankings 2023



### Top 2%

#### UNIVERSITIES

*Times Higher Education* World University Rankings 2024\*



### Top 10

#### CATHOLIC UNIVERSITIES

*Times Higher Education* World University Rankings 2023, ranked IFCU members



### Top 50

#### YOUNG UNIVERSITIES

*Times Higher Education* Young University Rankings 2023, where "young universities" are defined to be less than 50 years old



## SUBJECT SPECIALISATIONS

### 1st in Australia, 28th worldwide

#### THEOLOGY, DIVINITY AND RELIGIOUS STUDIES

QS World University Rankings by Subject 2024



### 2nd in Australia, Top 50 worldwide

#### EDUCATION

Shanghai Ranking, Global Ranking of Academic Subjects 2023



### 4th in Australia, 14th worldwide

#### NURSING

Shanghai Ranking, Global Ranking of Academic Subjects 2023



### Top 100 worldwide

#### SPORT SCIENCE

Shanghai Ranking, Global Ranking of Sport Science Schools and Departments 2023



### Top 150 worldwide

#### PSYCHOLOGY

Shanghai Ranking, Global Ranking of Academic Subjects 2023



\* Percentage calculated as ACU's world rank as a proportion of the total number of universities in the world: *International Handbook of Universities 2019*, Palgrave MacMillan

# Our campuses

We've got seven campuses around Australia and a campus in Rome, Italy. We also offer courses at remote locations, including our Townsville Leadership Centre, and through our online learning platform: ACU Online. Each of our campuses is unique, but they're all dynamic, inviting and great places to learn.



*On this page, top to bottom – Ballarat Campus, Blacktown Campus, Brisbane Campus, Canberra Campus, Melbourne Campus, North Sydney Campus, Strathfield Campus, Rome Campus, Italy.*





"I loved my experience at ACU's Rome Campus. I met some remarkable people and have made some incredible memories. I felt unbelievably lucky to learn in the field, especially having tours of sites such as the Colosseum, the Roman Forum and Mount Vesuvius – it was overwhelmingly exciting."

Caitlyn  
Arts and global studies student



# Research with impact

At ACU, our research and enterprise activities embrace the full life cycle of research, from the creation of knowledge to its translation and application towards real-world outcomes that provide social, cultural and economic benefit.

Grounded in ACU's commitment to the common good, we seek to partner in areas that align with our mission to create sustained impact in collaboration with industry, government, communities and colleagues in the academy.

In 2023, ACU established a Graduate Research School that will form the connective tissue for industry and international partners. ACU's new Enterprise Clinic also seeks to translate research ideas into wider commercial opportunities with industry and other stakeholders.



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## **Institute for Positive Psychology and Education**

The Institute for Positive Psychology and Education (IPPE) undertakes research in education, Indigenous education, human motivation and behaviour. We conduct multidisciplinary research to address critical educational and psychosocial issues and translate theory to inform effective policy and practice. Our work demonstrates how individuals, communities and organisations cannot just succeed but flourish and thrive.

[acu.edu.au/ippe](http://acu.edu.au/ippe)

## **The Institute for Learning Sciences and Teacher Education**

The Institute for Learning Sciences and Teacher Education (ILSTE) undertakes studies in partnership to improve educational outcomes and life chances for all children and young people. Our areas of expertise include data analytics; assessment and learning; critical and creative thinking in STEM; English and literacy education, multimodalities, literacy and gender; teacher education and professional practice; and early childhood futures and digital play.

[acu.edu.au/ilste](http://acu.edu.au/ilste)

## **The Institute for Humanities and Social Sciences**

The Institute for Humanities and Social Sciences (IHSS) continues our growth in the liberal arts. Spanning history, politics, sociology and literature, the institute's areas of research include gender and women's history; refugees, migration and humanitarian studies; social and political change; British empire and Atlantic world history; Australian colonialism and Indigenous history; political economy; and literary studies.

[acu.edu.au/ihss](http://acu.edu.au/ihss)

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## **Institute for Religion and Critical Inquiry**

The Institute for Religion and Critical Inquiry (IRCI) is a leading centre for the study of religion and theology in its historical and contemporary contexts. Our research comprises three collaborative and interdisciplinary programs: biblical and early Christian studies; medieval and early modern studies; and religion and theology.

[acu.edu.au/irci](http://acu.edu.au/irci)

## **The Mary MacKillop Institute for Health Research**

The Mary MacKillop Institute for Health Research (MMIHR) addresses critical public health issues by identifying and responding with innovative programs that work towards better health outcomes in Australia and around the world. The institute comprises three key research programs: exercise and nutrition; behaviour, environment and cognition; and bone health and fractures.

[acu.edu.au/mmihhr](http://acu.edu.au/mmihhr)

## **Other ACU research centres**

- Australian Centre for the Advancement of Literacy
- Healthy Brain and Mind Research Centre
- Institute of Child Protection Studies
- Nursing Research Institute
- Queensland Bioethics Centre
- Research Centre for Studies of the Second Vatican Council
- Sports Performance, Recovery, Injury and New Technologies (SPRINT) Research Centre

[acu.edu.au/research-and-enterprise](http://acu.edu.au/research-and-enterprise)

# We're making our mark on the world

## Campus di Roma

Our Campus di Roma takes ACU to the heart of the Church. Located just minutes from the Vatican, and embedded in the ancient city of Rome, the campus provides staff and students with unique international study opportunities. It allows our students the opportunity in the classroom and beyond to gain lived learning experiences that will become a part of who they are and who they want to become. It draws together scholars from around the world, facilitates collaboration with stakeholders in Rome, and plays a critical role in driving ACU's mission as one of the world's leading Catholic universities.

## International students

We have more than 4,187\* international students currently enrolled in our programs. They come from more than 100 countries including Nepal, India, China, Vietnam, the Philippines, Kenya, the United States and France. Our international students are part of the cultural fabric of the university, and contribute to our vibrant and enriching campus life and learning experiences.

\*International students in 2023

## Partnerships

Our relationships with more than 200 universities and educational institutions around the world support education abroad, staff mobility, collaborative research, articulation and shared community engagement activities.

### Key partnerships include:

- KU Leuven, Belgium
- Pontifical Catholic University of Rio de Janeiro, Brazil
- UC Chile
- Catholic University of Lyon, France
- O.P. Jindal, India
- Binus University, Indonesia
- Catholic University of the Sacred Heart, Italy
- Sophia University, Japan



- Radboud University, The Netherlands
- Ateneo de Manila University, The Philippines
- Catholic University of Portugal
- Ramon Llull University, Spain
- Fu Jen Catholic University, Taiwan
- Sogang University, South Korea
- Roehampton University, UK
- University of Exeter, UK
- Boston College, US
- DePaul University, US
- Georgetown University, US
- St John's University, US
- Loyola University of Chicago, US
- Santa Clara University, US
- British University of Vietnam

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## Global engagement

As a globally engaged university, we are committed to facilitating conversation and collaboration with universities around the world in the areas of education, research and engagement, and to addressing critical issues the world faces today.

ACU is an active member of many international peak bodies, including the International Federation of Catholic Universities (IFCU), Strategic Alliance of Catholic Research Universities (SACRU), International Council of Universities of Saint Thomas Aquinas (ICUSTA) and Association of Southeast and East Asian Catholic Colleges and Universities (ASEACCU).

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## Global learning

In addition to opportunities for study at our own Campus di Roma, our students can join a study tour, complete an internship, do a semester or short exchange, participate in community engagement or take our unique international Core Curriculum program in locations across the globe. Global learning experiences can be as short as two weeks or as long as a year. To ensure finances are not a barrier, all ACU students are eligible for generous learning abroad grants to help cover the cost of international travel.

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**138,000**  
graduates  
around the globe

**A university journey goes beyond the student experience. Our graduates join an international network of alumni who are making a difference around the world.**

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# Mission in action

Our mission as a Catholic university is born of the Gospel. It inspires our concern for justice and equity, and the dignity of all persons. ACU lives its mission as we pursue our commitment to excellence and quality.

Drawing on our Catholic traditions and acting in Truth and Love, we are committed to the pursuit of knowledge, the dignity of the human person and the common good. The university proudly engages the Catholic intellectual tradition to bring a distinct perspective to higher education.

We are committed to people on the margins of society at home and abroad. We partner with other faith-based educators and health and social service providers so that Truth and Love translate into impact for those most in need.

## Widening participation

In 2022, we launched our inaugural Widening Participation Plan. The plan is a research-informed approach that articulates ACU's genuine commitment to improving access, participation and experience for Aboriginal and Torres Strait Islander students, students experiencing financial disadvantage and students from regional/remote Australia – priority groups because they are under represented in higher education. The plan focuses on what we can change and how we can do better.

Through taking a unique whole-of-institution approach, we will reduce systemic social, economic, cultural and structural barriers to ensure equitable access, participation and success for students from all backgrounds.

Increasing opportunity and inclusion through higher education is integral to living out our Catholic mission.

Through our work, students from underrepresented backgrounds can access higher education via our Uni Step-Up program, prepare for higher education and post-school options through Uni Ready Now, and deepen their understanding and awareness of higher education by engaging in our outreach program, Explore Your Future. Each year, we engage with more than 10,000 students, teachers, parents and carers to widen participation and ensure equitable considerations are embedded across ACU.

Through our Foundation Studies program, Tertiary Preparation Program (Health Sciences), pathway diplomas and English proficiency programs, we provide domestic and international students with supported admission pathways to undergraduate study at ACU.

Since 2019, ACU has helped almost 300 veterans transition out of the defence force to civilian life through higher education. The recognition of prior experience through our Veteran Entry Program increases accessibility to higher education for veterans and their families, while our Veteran Transition Program and Student Veteran Support Program empower veterans to transition smoothly to university and to experience continued success throughout their time at ACU.

## Aboriginal and Torres Strait Islander student success

ACU's First Peoples Directorate strives for excellence in learning and teaching, and facilitates deeper community engagement to strengthen Aboriginal and Torres Strait Islander peoples' success.

We support Aboriginal and Torres Strait Islander students in achieving their university goals.

There's an Indigenous Higher Education Unit (IHEU) on each of our campuses for students to connect with other students and staff in a welcoming cultural space. We offer flexible courses, academic support, study assistance, scholarships, networking and professional development opportunities.

Through ACU's Away from Base (AFB) programs, Aboriginal and Torres Strait Islander students can live, work and study in their own community and attend fully funded one-week residential blocks on campus. AFB programs include a Bachelor of Midwifery (Indigenous), Bachelor of Education (Primary), Bachelor of Business Administration and a Diploma in Educational Studies (Tertiary Preparation).

**1.67%**

OF DOMESTIC STUDENTS WERE  
ABORIGINAL AND TORRES STRAIT  
ISLANDER PEOPLES IN 2023



## Research and enterprise

ACU's research and enterprise activities have economic, cultural, social and environmental impacts that help to build sustainable societies. Our researchers are engaged in projects that range in topic from Aboriginal and Torres Strait Islander peoples' education, to the psychological wellbeing of school principals, to urban environments and cognitive health, and to the study of oceans, forests and reefs.

## Ethics

Ethics are integral to our mission and purpose as a Catholic university. We have developed a series of initiatives inviting staff, students, partners and the broader community to engage with ethical thought and practice.

In 2021, we launched EthicsFinder, an expertly curated search engine on Catholic ethical thought and dialogue between different ethical perspectives. In 2022, we developed ACU's formation series (DOMUS) for staff at every stage of their journey with ACU. In 2023, we launched a series of business ethics initiatives, collaborating with leading corporations in Australia and abroad.

We offer an annual series of public events and initiatives inviting our community to engage in discussion and research regarding Australian and global ethical challenges. We enrich our curriculum with an ethical perspective and regularly run programs to embed ethics in the curriculum. ACU is committed to producing ethical graduates.

## Sustainable approaches

Minimising the environmental impact of our daily operations is a key part of our mission and ACU has some of the lowest rates of greenhouse gas emissions, waste generation and water use in the university sector. In 2024, renewable electricity will supply more than 80 per cent of the energy needed by ACU's Australian campuses and help limit our direct carbon emissions to around 1,000 tonnes from a high of about 17,000 tonnes in 2019. ACU will now increase its focus on ways to reduce the carbon emissions in its supply chain, which account for more than 90 per cent of its overall carbon footprint.

Our purchase of renewable electricity, our sector-leading energy efficiency and the design of our major building developments have been key to these improvements. Every capital project at ACU since 2011 has incorporated high levels of environmentally sustainable design and our campuses now include one 6-star and two 5-star Green Star buildings. The Saint Teresa of Kolkata Building, opened at our Melbourne Campus in 2023, was designed and constructed to achieve another 5-star Green Star rating.

## Sustainability bond

In 2017, we became the first Australian organisation and the first university in the world to issue a sustainability bond, attracting \$200 million from investors. We used the funds to construct sustainable buildings on our campuses as well as to enable research by the Institute for Positive Psychology and Education and the Mary MacKillop Institute for Health Research.

## Inspiring futures – giving to ACU

Philanthropy helps us to create opportunities for those who need them most. From supporting and inspiring students through scholarships, to providing world-class facilities, educators and unique learning opportunities to gain valuable skills, knowledge and experience.

With our partners, we will create excellence in health care and open minds through education.

In a fast-changing and fragmented world, our mission has never been more relevant. We will harness our Catholic values to accelerate progress in areas where we know we can have the biggest impact on society. Focusing on human dignity and working for the common good, together we will build a future of unlimited opportunities for all.

## ACU Engagement

Inspired by our Catholic mission, ACU Engagement is committed to furthering interactions with communities in mutually beneficial and reciprocal ways that pursue a more just and flourishing society. We strive to connect ACU's teaching, research and outreach to community aspirations and assets.





ACU community engagement is about building connections, acting with humility, developing understanding, affirming dignity and pursuing justice. In 2023, ACU was one of only two Australian universities, and one of the first outside of the United States, to be recognised with the Carnegie Foundation's Classification for Community Engagement. The classification recognises institutional commitment to community engagement and affirms ACU as a leader in the sector.

- **Community-engaged research:** The Stakeholder Engaged Scholarship Unit (SESU) is ACU Engagement's flagship initiative for the prioritisation of community-initiated scholarship and research. Co-designed research with community for the common good is an important activation of the ACU mission. Involving community in decisions about what should be researched, and the design of that research, is key to addressing priority areas of social, cultural and economic need.
- **Community-engaged outreach:** Focused within community settings familiar and accessible to people experiencing marginalisation, our community-engaged outreach initiatives work, through authentic and reciprocal partnerships, to build community capacity to enhance outcomes and transform lives.
- **Our Clemente program:** An example of community-engaged outreach is the Clemente Australia program. This free, university-level liberal arts certificate is designed to empower marginalised adults within our communities with the skills, confidence and knowledge to break cycles of inequity, inequality and injustice.
- **The ACU and Order of Malta Community Hub:** This hub seeks to reduce social isolation through strategic morning teas in public housing estates in the suburb of East Reservoir, Melbourne.
- **Community-engaged learning:** Community engagement is a distinctive element of an ACU education. Students have the opportunity to spend hours in and with community as part of their coursework. In each community where ACU is located, we partner with community-based organisations to offer these important learning experiences.
- **Staff community engagement:** ACU staff are encouraged to engage in community. The Community Engagement Time Release (CETR) policy empowers staff to spend up to 35 hours per year in approved community engagement activities that make a valuable and respectful contribution to their communities in a way that is feasible and meaningful to them.





**“ACU is a young, innovative university that prides itself on empowering students to make a good impact in the lives of others. Through its adaptable class sizes and methods of content delivery, ACU allows its degrees to seamlessly fit into the busy lives of students. I have gained so much while studying at ACU that has not only made me a healthcare professional for the future, but also a good person. These traits are unique to ACU.”**

**Taylah**  
Nursing and paramedicine student

# The student experience

We offer a wide range of exceptional undergraduate, postgraduate and research courses. Many of these are accredited by peak professional bodies and designed in collaboration with industry experts.

Undergraduate and postgraduate study is offered across four faculties:

**Faculty of Education and Arts**

**Faculty of Health Sciences**

**Faculty of Law and Business**

**Faculty of Theology and Philosophy**

and a range of areas, including:

**Allied health**

**Business**

**Creative arts**

**Global studies and international development**

**Humanities and social sciences**

**Information technology**

**Law and criminology**

**Nursing, midwifery and paramedicine**

**Nutrition and biomedical science**

**Philosophy**

**Professional education**

**Psychology**

**Public health and administration**

**Sport and exercise science**

**Teaching**

**Theology**

**Youth work and community development**

## **A culture of support**

Our wide range of services helps students navigate some of the more challenging parts of uni life. We offer financial advice, study, counselling and career services, and tailored support for students with a health condition, disability or significant carer responsibilities. There are also support programs for elite athletes and performers, student leadership opportunities, and equity programs and scholarships.





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## Work integrated learning

Work integrated learning (WIL) activities give our students the opportunity to enrich their classroom learning with real experience. Thousands of ACU students undertake WIL placements and internships every year, with many securing employment directly after. Students also have the opportunity to participate in international internships, thanks to our relationship with more than 200 universities and education institutions around the world.

## The Core Curriculum

Our Core Curriculum is a key part of every student's ACU education – giving them an opportunity to reflect on a range of perspectives and discipline areas that speak to the rich and diverse legacy of the Catholic intellectual tradition. The Core is unique to ACU. It strives to stretch our students' understanding of the past, to better comprehend and appreciate our present, and in this way to imagine and plan for a better future. Students can elect to undertake the Core in Australia or overseas, such as at our Rome Campus.

## Community engagement

At ACU, we're all about making an impact. We offer a huge range of community engagement opportunities, both in Australia and overseas, and these are built in to almost all our undergraduate programs.

# The staff experience

At ACU, we are passionate about people. It's the talent, enthusiasm and engagement of our workforce that makes ACU a university like no other.

Our People Plan guides our priorities and programs of work. At its heart, the plan supports our people to thrive and places value on the role our leaders play in building a vibrant and positive workplace culture. At ACU, we aim to strengthen and leverage the talents of our people, supporting them to bring their best selves to work and give their best to our students and communities.



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## Gender equality, diversity and inclusion

ACU's Gender Equality, Diversity and Inclusion (GEDI) Framework drives our actions to provide a respectful and inclusive workplace that supports our people to achieve their potential. Our engagement with the highly regarded Athena Swan accreditation program is driving change through the extensive self-assessment process undertaken across the university. This has informed actions to address identified key barriers to career development, progression and retention that will improve GEDI outcomes. Our Vice-Chancellor and President has joined the Athena Swan Advisory Committee, extending his contribution to GEDI by advising on the implementation of the Athena Swan Charter in Australia.

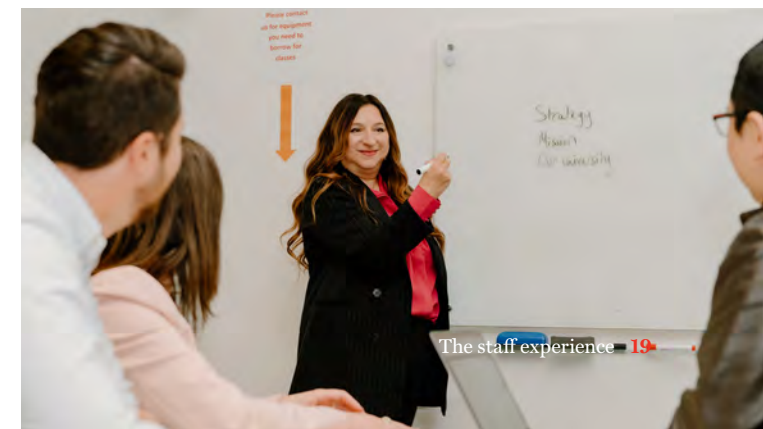
## Supporting parents

ACU's generous paid parental leave provisions continue to evolve to meet the changing needs of our people. Enhanced flexibility for how parental leave is accessed was enshrined in our recent Staff Enterprise Agreement to better accommodate the individual needs of our workforce. Further support is provided through a range of options for our staff to work flexibly and assist them to manage their personal circumstances.

The research award scheme for academic staff returning from leave after the birth or adoption of a child was expanded to include all primary carers in 2023, as was childcare support for conference attendance. Improvements to the use of Achievement Relative to Opportunity in our promotion and research workload allocation processes have enhanced career progression support for staff with caring responsibilities, with further improvements planned in the future.

## Aboriginal and Torres Strait Islander peoples

ACU is committed to achieving a just Australia in which Aboriginal and Torres Strait Islander peoples' rights as First Peoples are recognised, respected, celebrated and enjoyed. This year, we launched a new Aboriginal and Torres Strait Islander peoples employment plan, strengthening our focus on expanding our First Peoples workforce by creating meaningful and sustainable work opportunities and providing a culturally safe and inclusive work environment.



# Facilities for the future

Our campuses are more than places for education – they're spaces for innovation.

Modern, purpose-built facilities help our staff and students achieve excellence, while thoughtful, architectural design ensures our campuses remain beautiful, spacious and sustainable environments.

## ST JOHN PAUL II BUILDING – BRISBANE

This development received one of the nation's highest building accolades, a Master Builders Australia award for excellence in building and construction. Architecturally designed to reflect the existing heritage of the campus, the space features learning and teaching facilities, health science labs, a café and a student centre.

## EXECUTIVE EDUCATION AND CONFERENCE CENTRES – MELBOURNE, BRISBANE, NORTH SYDNEY

The Greg Craven Centre in the heart of Fitzroy offers expansive views, a business centre, and videoconference and teleconference facilities. It can host up to 250 people.

Located on the Brisbane Campus, The Gaudete Centre can be configured for formal dining events, lectures, ceremonies and conferences for up to 200 people.

The Peter Cosgrove Centre in North Sydney is a reconfigurable high-end conference space which can fit up to 52 people boardroom style or up to 150 theatre style.

## NEW CAMPUS – BLACKTOWN

In 2021, ACU established a new campus at 22 Main Street. In 2022, we added an additional floor to provide expanded student commons and a library.

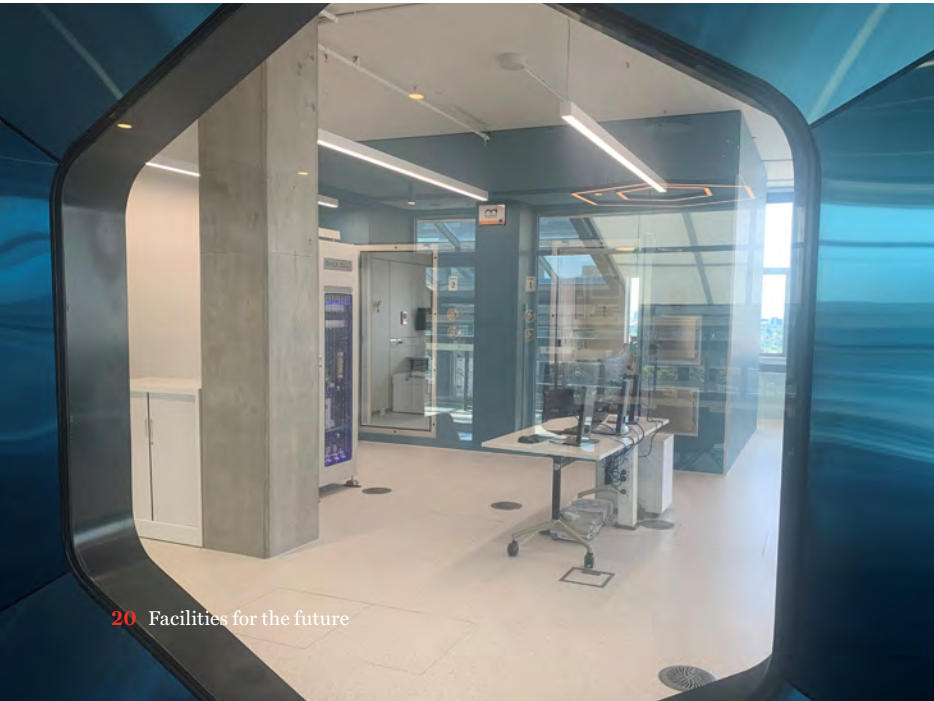
In late 2023, ACU commenced a fitout of an additional nursing and simulation ward to address the growing demand for allied health courses in the Blacktown area.

## SPORTS, HEALTH AND WELLBEING CENTRES – MULTIPLE CAMPUSES

Recently opened gyms in North Sydney and Camperdown complement facilities in Melbourne. The Track centres are the home to extracurricular activities in Melbourne, North Sydney, Brisbane and Strathfield.

## MERCY BUILDING – BRISBANE

This recent project delivered multiple learning and teaching spaces, a significant expansion of the existing library, a function and conference floor, and a consolidated professional office space.



### ST TERESA OF KOLKATA BUILDING – MELBOURNE

Opened in September 2023, Melbourne's newest development offers 20,000 sqm of teaching and learning facilities and much needed community engagement and social spaces.

### ST BRIGID BUILDING – BALLARAT

Located on the Ballarat Campus, the facility comprises five specialised labs for a variety of allied health disciplines, including a research lab, a simulation suite with associated observation room, flexible teaching classrooms and an exercise science research laboratory.

### VERITAS BUILDING – CANBERRA

The Veritas Building has emerged as the central focal point to the campus, nestled between the original Signadou and Blackfriars buildings. It is the permanent home for the library and provides shared commons where students and staff can engage, reflect and collaborate.

### METABOLIC CHAMBER – MELBOURNE

In 2024, ACU opened a state-of-the-art human metabolic chamber at our Melbourne Campus – the only one of its kind in the southern hemisphere. It features two fully equipped rooms; extensive physiological and environmental data acquisition systems; advanced environment control system for temperature and humidity; sampling interfaces for body fluids; and equipment for physiological measurements.

### HEALTH SCIENCES SIMULATION SPACES – MULTIPLE CAMPUSES

Between 2020 and 2023, ACU upgraded more than 90 spaces across all campuses with state-of-the-art simulation software and equipment to enable students to simulate real-life medical scenarios and record their application of medical techniques for self-assessment.

### STEM CENTRE OF EXCELLENCE – STRATHFIELD

ACU has secured funding from WestInvest to develop and operate a \$36 million STEM facility at our Strathfield Campus. The centre is due for completion in 2027.

### STUDENT ACCOMMODATION – CANBERRA

In addition to our existing campus accommodation in Victoria, New South Wales and Queensland, ACU opened a 42-bed student accommodation facility in 2023 within our heritage-significant Blackfriars Building.

### EXERCISE SCIENCE RESEARCH AND EDUCATION – BLACKTOWN

In 2021, ACU established an Exercise Science Hub at the Athletics Centre in Mt Druitt in advance of relocation to the Blacktown Exercise, Sports and Technology Hub (BEST). The BEST facility is a bespoke, purpose-built facility that enables world-class translational research and education delivery in partnership with industry and the Blacktown City Council. It opened in 2023.

### CAMPUS – ROME, ITALY

The newly established Campus di Roma in the Villa Maria Building in Monteverde is a short distance from the Vatican City. It features contemporary onsite residential accommodation, classrooms, conference facilities, a chapel, a dining room and a commercial kitchen.

Left to right – Metabolic chamber – Melbourne, Blacktown Exercise Sports and Technology Hub (BEST), Mercy Building – Brisbane, St Teresa of Kolkata Building – Melbourne, St Brigid Health Sciences Building – Ballarat



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“Remember we are  
but travellers here.”

Saint Mary MacKillop



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