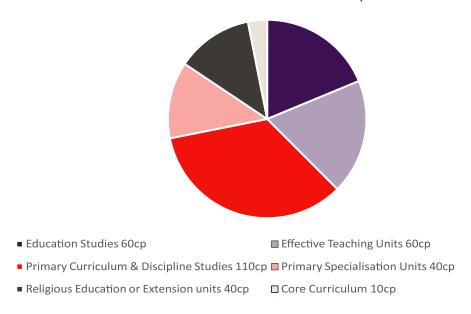
Understanding your course Bachelor of Education (Primary) (AfB) Commencing 2025 or later



This document presents a simplified version of the course rules for the Bachelor of Education (Primary) (Away from Base) for students who commenced in 2025 or later. This course requires the successful completion of 320 credit points across six domains.

Course Structure: 320 credit points



In addition to these units, you need to successfully complete the LaNTITE (Literacy and Numeracy Test for Initial Teacher Education) which is conducted by ACER (Australian Council of Educational Research). This is a pre-requisite for the third Effective Teaching unit (EDET200) and without a successful result being received by ACU, you will be prevented from undertaking this unit which will slow your progression through the course.

The units in this course should be completed in the correct sequence. Information about individual units can be found in the online ACU Handbook.

Education Studies 60cp

The Education Studies units (coded EDES) provide broad foundational studies that support teaching.
□ EDES100 Understanding Learning & Teaching
☐ EDES101 Educational Thought
☐ EDES103 Understanding Learners and their Contexts
☐ EDES104 Digital Cultures and Capabilities
☐ EDES105 Aboriginal and Torres Strait Islander Knowledges, Histories and Cultures
□ EDES302 Professional Communication

Effective Teaching Units 60cp

Experie	fective Teaching units (coded EDET) prepare you for the classroom. These units usually have Professional ence Placement (PEP) embedded in them in which you will be placed in a school for mentored teaching e. Each experience builds on the previous one and require the completion of prerequisites.
	EDET100 Effective Teaching 1: Becoming a Teacher (includes 15 days PEP) Prerequisites: EDES100 or EDES103
	EDET101 Effective Teaching 2: Curriculum, Planning and Pedagogy (includes 15 days PEP) Prerequisites: EDET100
	EDET200 Effective Teaching 3: Engaging Learners and Managing Learning Environments OR
	EDET211 Effective Teaching 3: Positive Environments to Engage Young Learners
	(includes 15 days PEP) Prerequisites (for EDET200 and EDET211): EDET101 and LANTITE
	EDET300 Effective Teaching 4: Students with Disability and Inclusive Education
	EDET400 Effective Teaching 5: Assessment and Data Informed Practice
	Prerequisites: EDET200 and LANTITE
	EDET401 Effective Teaching 6: Professional Engagement and Reflection *Prerequisites: EDET400*
Prima	ary Curriculum & Discipline Studies 110cp
Studies are cod	mary Curriculum units prepare you to teach the different curriculum areas found in primary schools. Discist units broaden your knowledge, understanding and skills in important discipline areas. Units in this domainded in accordance with the curriculum (e.g., AR for Arts) and are usually age specific (e.g. Birth – 8yrs). Sor re shared with the Bachelor of Education (Early Childhood & Primary) course.
	EDAR290 The Arts Curriculum, Pedagogy and Assessment F 6
	EDEN100 Foundations of Literacy
	EDEN102 Children's Literature for Early Reading
	EDEN290 English Curriculum, Pedagogy and Assessment 1 (B-8) Prerequisites: EDEN100 or EDEN102
	EDEN291 English Curriculum, Pedagogy and Assessment 2 (8-12) **Prerequisites: EDEN290**
	EDHP290 Health and Physical Education Curriculum, Pedagogy and Assessment (F-6)
	EDMA290 Mathematics Curriculum, Pedagogy and Assessment 1 (B-12)
	EDMA291 Mathematics Curriculum, Pedagogy and Assessment 2 (F-6) *Prerequisites: EDMA290*
	EDSS290 Humanities and Social Sciences Curriculum, Pedagogy and Assessment (F-6)

☐ EDSI290 Science Curriculum, Pedagogy and Assessment (B-12)

☐ EDTE290 Technologies Curriculum, Pedagogy and Assessment (F-6) OR

EDTE260 Technologies Curriculum, Pedagogy and Assessment in the Early Years

Pr	imary Specialisation Units 40cp
	EDAB113
	EDAB203
	EDEN345#
	EDMA163 Note: Your Course Coordinator may approve alternative units to form an appropriate sequence of studies. Note: Units identified below with '#' have pre-requisite requirements. See the unit entry in the ACU Handbook.
Re	eligious Education or Extension Units 40cp
In	this domain you choose one of the following options:
a) b)	Religious Education, or Extension units
scł	tion a) is for those who are seeking the preparation necessary to teach Religious Education in a Catholic primary nool. All other students should take Option b). The Extension units provide an opportunity to advance your owledge in some key areas of relevance to primary teaching.
Re	ligious Education:
	THBS100
	THCT100
	THCT202
	EDRE290
an	te: Students wishing to teach RE in NSW or ACT Catholic schools must also study EDRE291 [#] . This unit will need to be taken a overload enrolment. While students in other states or jurisdictions may only need 4 RE units (EDRE290, EDRE291, THBS100 CT100), the addition of THCT202 is strongly advised.
Ext	tension units:
	EDSI100
	EDMA311#
	one unit from other BEDPRM specialisations/extension units^
	one unit from other BEDPRM specialisations/extension units^
	Note: Units identified below with '#' have pre-requisite requirements. See the unit entry in the ACU Handbook.
	^ Students must consult with their course co-ordinator for options.
	Note: Your Course Coordinator may approve alternative units to form an appropriate sequence of studies.

Core Curriculum 10cp

An ACU education is about your integral human development. It is about learning to look at the world with empathy and confidence, learning to listen and lead, challenging stereotypes, and having the courage to make an impact. The university's Core Curriculum lies at the heart of this transformation. It is a key part of every ACU student's education, giving you time to reflect on what it is to be human, our common social life and ways we can change the world in important ways. In undertaking Core units at ACU, you'll be in classes with students from other disciplines, ensuring different viewpoints and lively debate.

☐ UNCC300*+ or PHCC320*

- * This unit may be offered on ACU's Rome campus. Check with your course co-ordinator.
- + UNCC300 has a pre-requisite requirement of UNCC100, but students in this course are exempt from this requirement.

Semester 1 commencement

	I		I	I	=
YEAR ONE	Sem1	EDAB113 ¹	EDMA163 ¹	EDEN100	LNTE110 (0cp)
	Sem2	EDES103 ¹	EDES105 ¹	EDEN102 ¹	LNTE111 (0cp)
YEAR	Sem1	EDES100	EDES104	EDES101	
	Sem2	EDET100 15 days PEP	EDMA290	EDTE290/260	THCT100 ³ (RE) or EDSI100 (non- RE)
YEAR THREE	PT1				THBS100 (online) (RE)
	Sem1	EDET101 15 days PEP	EDEN290	EDSI290	Extension unit 1 ⁵ (non-RE)
	Sem2	EDEN291	EDAB203	EDSS290	THCT202 (online) (RE) or EDMA311 (online) (non-RE)
YEAR	Sem1	EDET200 /211 15 days PEP	EDMA291	EDAR290	EDRE290 (online)(RE) or Extension unit 2 ⁵ (non-RE)
	PT5	EDRE291 (RE) ²			
	Sem 2	EDET300	EDES302	EDHP290	EDEN345
YEAR FIVE	Summer	UNCC300			
	PT2 or	EDET400 ⁴			
	Winter				
	Sem 2	EDET401 35 days PEP			

Note: This map is generic in nature and provides a general sense of the sequencing of units in the course.

- 1. This unit may have been studied as part of the pathway diploma
- 2. Students wishing to teach RE in NSW or ACT Catholic schools must also study EDRE291. This unit will need to be taken as an overload enrolment. While students in other states or jurisdictions may only need 4 RE units (EDRE290, EDRE291, THBS100, THCT100), the addition of a 5th RE unit is strongly advised.
- 3. Consult with Course Co-ordinator about the timing and mode of offer for this unit.
- 4. This unit may be offered in Professional Term 2 and Winter.
- 5. Consult with Course Co-ordinator for available units.